

Learning for Sustainable Development

The Global Action Programme on ESD

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Global Education Monitoring Report

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**Education for people
and planet:
Creating sustainable
futures for all**



Education can help with the shift to a more sustainable way of living.



Credit: Sydelle Willow Smith / GEM Report

Education is proven to be the best tool for climate change awareness

Education is the most effective means for addressing population growth

Learning for the future of our planet must happen in schools, in communities and the workplace



Credit: Sydele Willow Smith, GEM Report

Education systems must be careful not to encourage unsustainable lifestyles

Relevant knowledge and sustainability practices can be learned from indigenous communities especially in farming, conservation and climate change mitigation



Education systems should respect local cultures, integrate indigenous knowledge and provide instruction in local languages

Goal 4 : Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Outcome Targets [7]

- 4.1 Quality primary/secondary education for all
- 4.2 Early childhood & pre-primary education
- 4.3 Equal access to TVET & higher education
- 4.4 Relevant skills for work
- 4.5 Gender equality & equal access for all
- 4.6 Youth and adult literacy
- 4.7 Global citizenship education for sustainability**

Means of implementation [3]

- 4.a Safe & inclusive learning environments
- 4.b Scholarships for higher education
- 4.c Teachers' training and working conditions**



What are the key features?

Principles

- **Universally-relevant**
- **Rights-based** and a **public good**

Scope

- Expanded **access** to all levels of education
- Holistic and **lifelong learning** approach

Equity

- Renewed focus on **inclusion, equity** and **gender equality**

Quality

- Renewed focus on **effective acquisition of foundational skills**
- New focus on **relevance of learning for decent jobs**
- New focus on **relevance of learning for social and civic life**





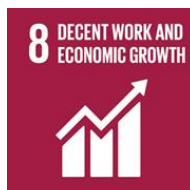
Health and Well-being

Target 3.7: By 2030, ensure universal access to sexual and reproductive health -care services, including for family planning, information and education, and the integration of reproductive health into national strategies and programmes



Gender Equality

Global Indicator: Number of countries with laws and regulations that guarantee women aged 15-49 years access to sexual and reproductive health care, information and education



Decent Work and Economic Growth

Target 8.6: By 2020 substantially reduce the proportion of youth not in employment, education or training



Responsible Consumption & Production

Target 12.8: By 2030 ensure that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature



Climate Change Mitigation

Target 13.3: Improve education, awareness raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction, and early warning



PEOPLE
End poverty and hunger
in all forms and ensure
dignity and equality

PLANET
Protect our planet's
natural resources
and climate for
future generations

PROSPERITY
Ensure prosperous
and fulfilling lives in
harmony with nature

PARTNERSHIP
Implement the agenda
through a solid global
partnership

PEACE
Foster peaceful, just and
inclusive societies

**Sustainable
Development**

Overall goal of Education for Sustainable Development

→ provide **everyone** with the opportunity to **acquire the knowledge, skills, attitudes and values** necessary to **shape a sustainable future**



Dimensions of ESD



ESD concerns educational content



Promotes interactive pedagogies and learning environment



Learning outcomes



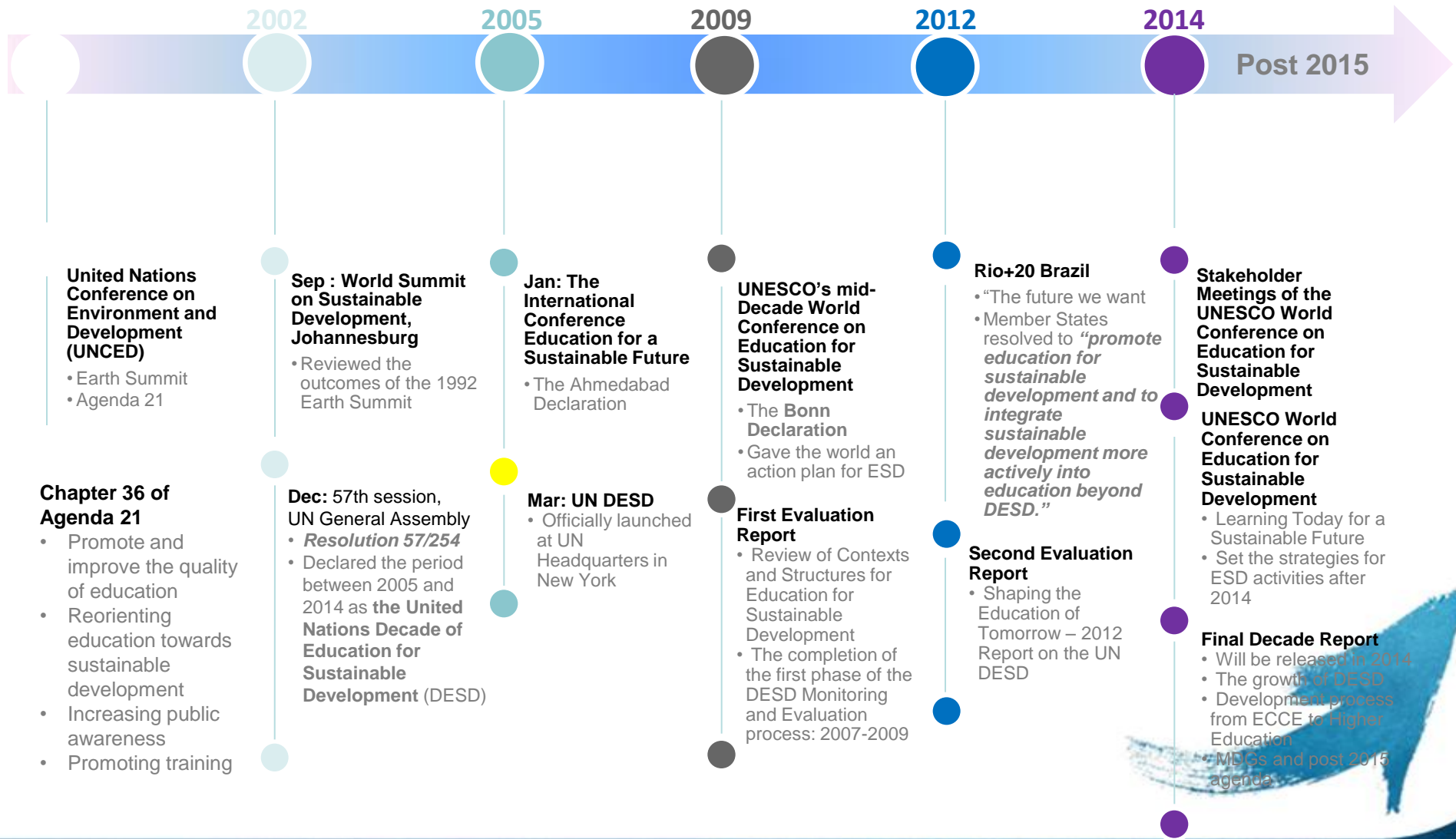
ESD encompasses formal, non-formal and informal education and life long learning



Supports societal transformation



ESD Timeline



Remaining challenges after the Decade of ESD

- more work for institutionalizing ESD
- ensure strong political support to implement ESD on a systemic level;
- the need for more research, innovation, monitoring and evaluation to develop and prove the effectiveness of ESD good practices.

SCALING UP!



Global Action Programme on ESD

Goal: to generate and scale up ESD action to accelerate progress towards sustainable development

a. Reorienting education and learning so that everyone has the opportunity to acquire the values, skills and knowledge that empower them to contribute to sustainable development.

b. Enhancing the role of education and learning in all relevant agendas, programmes and activities that promote sustainable development.



Priority Action Areas

- 1 Advancing policy
- 2 Transforming learning and training environments
- 3 Building capacity of educators and trainers
- 4 Empowering and mobilizing youth
- 5 Accelerating sustainable solutions at local level



Global Coordination by UNESCO



Harnessing Partnerships: five *Partner Networks* with 86 Key Partners



Fostering a Global Community of Practice: *Global Forum* and *Online Clearinghouse*



Showcasing Good Practice: *UNESCO-Japan Prize for ESD*



Implement five flagship projects



Thank you

www.unesco.org/gap

